

Prosper Class - Autumn Term Two

Curriculum Newsletter

We welcome back all of students after the summer holidays. We will continue with our exciting and aspirational curriculum, which will allow our students to achieve both academically and emotionally and again, we will have special visits or visitors that link to our termly themes.

This half term, our topic is '*All about Me*'. Our students will be looking at themselves, their morals and beliefs, their anatomy and their place in the world and what it all means.

Alongside our outdoor learning, reiki and craft sessions, our students will continue our seed to plate curriculum. Over the course of the year, they will help develop our polytunnel and planting beds, grow a range of fruit and vegetables and learn to cook the produce they have grown. We are extending our outdoor offer and have employed a new member of staff to work with some of our students to develop our outdoor space even further.

As part of our curriculum, we will be visiting places of worship and discussing differing beliefs.

We will also be having our residential for the older children at Skreens Park. This is their opportunity to try a range of adventurous activities, stay overnight and really step out of their comfort zone.

English

This half term, we will be exploring poetry, focusing on similes, metaphors, and rhyming words. Children will read and write a variety of poems while developing their understanding of these key features. We will also be studying information leaflets, with a focus on health, learning how to present facts clearly and effectively for readers.

Our class novel is: *Gut Garden*
A journey into the wonderful world of your microbiome by **Katie Brosnan**.

PE

This half term in PE, pupils will be taking part in table tennis. As well as developing their hand-eye coordination, balance, and physical skills, pupils will have opportunities to build confidence, resilience, self-regulation, and positive communication through fun, engaging activities. We will encourage teamwork, respect, and perseverance, helping everyone to enjoy being active while celebrating their own progress and achievements.

PSHE

For PSHE we follow the DFE approved Jigsaw Scheme of Work. Students will explore big questions around '*Being In My World*'. As suggested, this topic is all about how our students understand and view their place in our world.

Lesson	PSHE Learning Intentions
1.Identity and Influence	I can appreciate that identities are complex and can change over time I can appreciate the similarities, differences and diversity of people's identities
2.My 'family'	I understand about collective and individual identities and cultural diversity I understand the influence family has on self-identity
3.'Family Factors'	I understand how to identify influences and differences and use these positively in my relationships
4.The Power of First Impressions	I understand that first impressions can lead to judgements that may be misinformed
5.Faith and Beliefs	I understand that there is a range of beliefs within any community and I can recognise the beliefs I hold as important to me I can appreciate that people's faiths and beliefs can affect their personal identity

Writing

Targets at Entry Level:

- Use capital letters for 'I' and proper nouns
- Use basic punctuation (full stops, question marks)
- Use capital letters and full stops in simple sentences
- Use adjectives and conjunctions (and, but, because)
- Punctuate correctly and write clearly with basic grammar

Targets at Functional Skills:

- Use format/ structure appropriate to audience/purpose
- Use punctuation accurately (e.g., commas, apostrophes)
- Use paragraphs where appropriate
- Write with appropriate level of detail
- Use grammar consistently (tense, agreement)
- Use grammar and punctuation accurately
- Ensure appropriate level of detail and coherence
- Write consistently in complex sentences.

Reading

Targets at Entry Level:

- I can reread short texts to build fluency.
- I can identify key words and phrases.
- I can tick or circle facts from a text.
- I can answer questions about the main idea.
- I can predict what might happen next.
- I can spot similarities and differences.

Targets at Functional Skills:

- I can explain the meaning of key words.
- I can recognise the structure.
- I can condense a text into core messages.
- I can list similarities and differences.
- I can define fact and opinion.
- I can identify the intended audience.
- I can scan for key words.

Speaking & Listening

Targets at Entry Level:

- I can listen carefully to a short explanation and understand the main point.
- I can make polite requests using phrases like "Could you...?" or "Would you mind...?" in formal situations.
- I can listen carefully to a question before answering.
- I can listen carefully and understand the main idea of a discussion

We have linked our PSHE lessons to the Asdan award scheme so our pupils will gain national accreditation each half term for completing their PSHE work.

Expressive Arts

This half term, we will be exploring the question **How can I use drawing techniques to create a self-portrait that shows who I am?** They will explore a range of techniques while creating self-portraits that celebrate their identity. Throughout the term, pupils will work towards a final piece, which will be displayed as part of a whole-school classroom showcase.

Our learning questions are:

- How can I draw pictures that show things about me?
- How can I draw a face to show different feelings?
- How can I draw a self-portrait that looks like me?
- How can I use colour and pattern to show my feelings?
- How can I change my drawing style to show myself in a creative way?
- How can I use everything I've learned to create my final self-portrait?

Humanities

This half term, we will be exploring the question "How do people become who they are?" through the theme 'This Is Me'. Pupils will investigate the factors that shape identity, including family, community, beliefs, values and life experiences. Through Geography, History and Religious Education, they will reflect on their own identities while developing an understanding of how people's experiences and environments influence who they become.

Our learning questions are:

- What does identity mean and what shapes it?
- How do families influence who we become?
- How does where we live influence who we are?
- How do beliefs and values help shape who people are?
- How do life experiences and events shape who people become?

- I can take turns and wait for the right time to speak.

Maths

This half term, we will be focusing on whole numbers and calculations, developing confidence with a range of number skills and methods. We will then move on to proportionality and formulae, helping children understand relationships between quantities and how to use simple mathematical formulas to solve problems.

Whole Numbers and Calculations

Targets at Entry Level:

- To represent numbers up to 1,000 using different representations.
- To partition numbers up to 1,000 into hundreds, tens and ones.
- To recognise and represent numbers with thousands.
- Add and subtract 1s, 10s, 100s and 1,000s
- To add two 4-digit numbers where one exchange is needed.
- To subtract two 4-digit numbers where one exchange is needed.
- To use arrays to represent and solve multiplication calculations.
- To recognise and use multiples of 2s, 5s & 10's.
- To recognise and use division of 2s, 5s & 10's.

Proportionality and Formulae

Targets at Entry Level:

- To understand and use doubling and halving.
- To understand and use sharing and grouping to solve division problems.
- To recognise and use input and output machines involving multiples of 2, 5 and 10.
- To recognise and use multiples of 3.
- To divide numbers by 3 using sharing and grouping.
- To recognise and use input and output machines involving 3.

Science

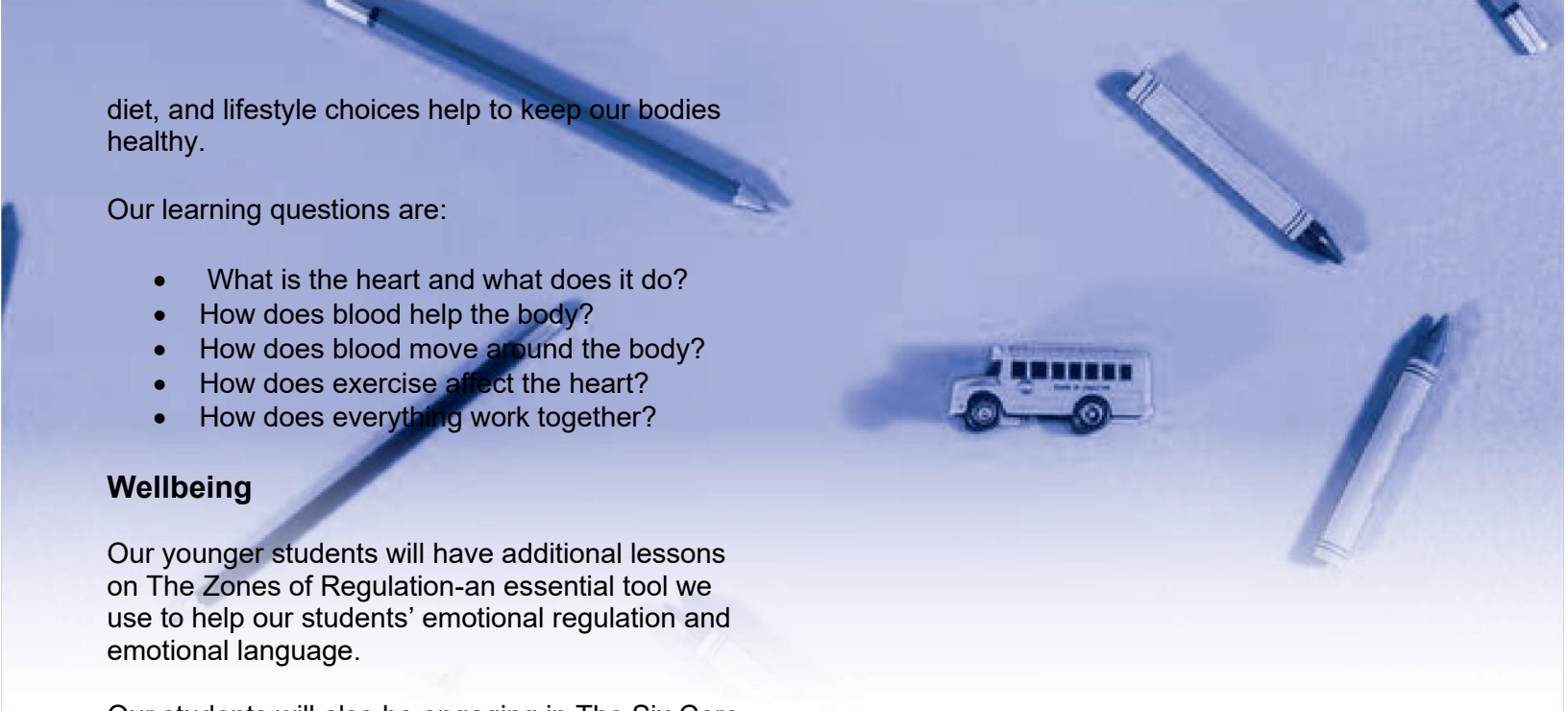
This half term, we will be exploring the question

How does the heart keep our bodies alive?

Children will learn about the circulatory system, including the role of the heart, blood, and blood vessels. They will also investigate how exercise,

Skills Builders

In skills builder this term we will be exploring the world of graphic design, working collaboratively as a team to create a class logo which will be 3D printed onto a sign and displayed on the classroom doors. The skills we will focus on developing are Creativity, Leadership and Teamwork, but all skills will be covered throughout the termly project.



diet, and lifestyle choices help to keep our bodies healthy.

Our learning questions are:

- What is the heart and what does it do?
- How does blood help the body?
- How does blood move around the body?
- How does exercise affect the heart?
- How does everything work together?

Wellbeing

Our younger students will have additional lessons on The Zones of Regulation-an essential tool we use to help our students' emotional regulation and emotional language.

Our students will also be engaging in The Six Core Strengths Curriculum, designed to help their mental wellbeing.

Each class will be exploring a different subject around mental health to also help with our students' targets on their EHCPs.

Careers

We will link as much of our learning to the real world and encourage our students to think about the skills and knowledge they are being taught and how it can lead to future employment such as:

- Cardiologist
- Cardiac Nurse
- Paramedic
- Social worker
- Counsellor
- Community Development Worker
- Artist
- Illustrator
- Graphic Designer